

In Common Tamariki Quiz

Information for Kaiako/Teachers

This activity nudges tamariki/children to explore what they have in common with each other, even those they may think are very different to them.

People often gravitate towards those who 'look' like us. We do this because we assume we will have more in common with others who look, or sound, like us. But this means we might miss out on opportunities for friendships, and it can make others feel like they don't belong or aren't welcome.

We think it is important to reach out across all sorts of differences – cultures, faiths, backgrounds, identities, favourite sports. While we may look different or do some things differently, there are always ways for us to connect. Finding a connection can make it easier for us to celebrate our differences too, because there is no one way to be, and difference makes our communities stronger.

Ultimately, we hope this activity helps make space in your classroom for conversations about how we don't all practice the same ways of being and doing – and that this is a good thing.

Tips for facilitating this activity

Preparation

1. Print one quiz sheet for each ākonga/student.
2. Prepare a technique for pairing up tamariki with someone they don't usually sit with or seem to know very well. For example, stick a dot sticker on half of the quiz sheets and ask tamariki to partner up with someone who also has a sticker or who doesn't.
3. The space needs to accommodate all tamariki seated together in pairs.

Running the activity

1. Ensure each ākonga has a quiz sheet and a pen.
2. Pair tamariki up with someone new, ask them to find a seat together somewhere and read the top part of their sheet.
3. Ask tamariki to introduce themselves and write their partner's name on their quiz sheet. Having the opportunity to say who we are when we introduce ourselves to each other is important. Help tamariki be mindful

of things like pronunciation and spelling. Taking time to learn each other's names shows we are authentic about creating a space where everyone belongs. Help tamariki to practice names they are unfamiliar with, and lead by example by taking care with everyone's name.

4. Tamariki take turns asking and answering each question, filling in their peer's answers on their sheet.
5. To finish each ākonga fills in the wrap up section at the bottom of the quiz sheet themselves and shares their answers with their peer.
6. When tamariki have completed their quiz sheets, bring them together as one group or in smaller groups to kōrero about the activity. Use these prompts to guide discussion:
 - **What was your favourite thing you had in common with your peer?**
Encourage tamariki to notice that we often share more with others than we expect. Finding things in common can help us feel more connected to someone new.
 - **What was one surprising thing you learnt, or one difference you found interesting?** Support tamariki to value difference and understand that it is okay to do things in different ways. Food can be a useful starting point for kōrero – what we eat, how we eat and when we eat can vary because of personal preferences, dietary needs, culture, beliefs or where we are from. There is no right or wrong way; these differences help make us who we are.
 - **What is one thing you would like to learn more about?**
Invite tamariki to share differences they are curious about. This could lead to kōrero about cultural, ethnic or religious differences in the classroom, or connect to other learning activities and resources.
7. You may wish to collect the quiz sheets and choose a couple of questions, such as favourite takeaways, sports/games or movie genre to plan an event, such as a shared lunch or activity. You could highlight commonalities on a wall or in communications, e.g. "Did you know that 40% of us like scary movies? What about you?"

He ira tangata. He ira rongomaiwhiti tāu.
Our differences make us unique, and we all have things in common.